

<p style="text-align: center;">MBI</p> <p style="text-align: center;">Montana Behavioral Initiative</p> <p style="text-align: center;">2005</p>

If you share the following beliefs:

- ✓ All students should be taught all the skills necessary for success: academic, social, emotional, and behavioral.
- ✓ Schools are places where students can learn and practice positive interpersonal, cross-cultural, and citizenship skills.
- ✓ A caring school climate and positive relationships between students and staff are critical to student success and provide an environment where academics flourish.
- ✓ Schools are places where youth have access to many significant adults to help them feel collectively and individually valued.
- ✓ Schools and communities must work together to meet the diverse needs of students and honor the traditions and contributions of both family and community members.
- ✓ All students are entitled to be treated with dignity and respect.
- ✓ Successful schools gather and use a variety of information to improve teaching and learning.
- ✓ Effective use of a team approach involving all school staff working together provides a consistency which enhances student success.
- ✓ Positive, proactive and preventative efforts of schools and communities can create a school climate free of stereotyping, harassment, hatred and violence—filled with a concern for justice and fairness.

You will want to explore the Montana Behavioral Initiative.

MONTANA BEHAVIORAL INITIATIVE

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Telephone: 444-2046

MBI 2005

The Montana Behavioral Initiative (MBI) is a comprehensive staff development venture that improves the capacities of schools and communities to meet the diverse and increasingly complex social, emotional and behavioral needs of students. The MBI assists educators and other community members in developing the attitudes, skills, and systems necessary to ensure that each student leaves public education and enters the community with social competence appropriate to the individual regardless of ability or disability.

The MBI has grown from a few model sites to include over 200 schools throughout Montana. As a result of the MBI process, many positive, proactive, and preventive programs have been implemented in these schools and communities. These MBI sites are characterized by two important features: 1) local team members are free to choose any validated strategy from an array of proven programs; and 2) team perceptions of need and outcome are corroborated with evaluation data. To date, the most effective MBI sites have resulted from teams using their evaluation data on an ongoing basis to influence their decision-making and program management activities with guidance and direction of a facilitator.

The Montana Behavioral Initiative is once again offering training for individuals from school sites and/or special education cooperatives to serve as facilitators for schools wishing to participate in the MBI. The training would involve at least one facilitator per site/cooperative. **However, in order to be accepted into the facilitator training, the school site must have an MBI team willing to participate in a team/facilitator training on June 21 at the 2005 Summer Institute, and follow-up trainings throughout the 2005-06 school year at your school sites.** A team commitment form and application are attached. Facilitators will begin training on June 23, 2005, at the Summer Institute. Individuals interested in becoming a facilitator should have interest in learning about effective, positive behavioral management programs, strategic planning, facilitation, and team-building skills. Follow-up training sessions will occur in fall 2005 and spring 2006. (Dates have not been selected for the follow-up trainings). To ensure the success of the MBI in the school, the following commitments are required:

COMMITMENTS BY THE TEAM/FACILITATOR

- Participation in the MBI Summer Institute, scheduled for June 20-24, 2005, in Bozeman on the campus of Montana State University (travel, lodging and per diem at current state rates will be covered for one facilitator per site). Reimbursement is limited to 20 sites on a first-come basis. The on-line registration Web site is www.montana.edu/cs/mbi/;
- Participation in facilitator training on June 23 at the 2005 Summer Institute;
- Participation in two follow-up training sessions throughout the ensuing year and on-site training with the MBI team;
- Provision of technical assistance to the site(s); and
- Participation with the MBI team training session on June 21 at the 2005 Summer Institute.

THE FOLLOWING OPPORTUNITIES ARE AVAILABLE TO FACILITATORS:

- Participation in training led by state, local and nationally recognized presenters;
- Resource materials to supplement the training and to support school site development;
- Opportunities to network, problem solve and share success, resources and effective strategies with other teams throughout the state; and
- Recognition as an MBI facilitator.

THE FOLLOWING OPPORTUNITIES ARE AVAILABLE TO TEAMS AND SCHOOLS:

- Team training;
- On-site MBI facilitator who is receiving ongoing specialized training;
- Information on best practices and strategies to improve school climate;

- Recognition as an MBI School;
- Opportunity for program and service coordination with your community;
and
- An MBI consultant assigned to school MBI team.

Please complete the attached information sheet and return to Susan Bailey-Anderson.

Notification of acceptance to the MBI facilitator training will be sent upon receipt of the information sheet, team commitment form and team application, as well as information regarding the June Institute.

Thank you for your interest and commitment. The MBI is making a difference.

MBI

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Document of Participation

We, the MBI Team for _____ School, make a commitment to incorporate the following essential components to the Montana Behavioral Initiative at our school. In so doing, we are making a good faith effort to exemplify the mission, principles, and goals of the Montana Behavioral Initiative, ensuring a positive school environment in which the students of our community can grow and learn.

MBI Key Indicators

1. MBI Training Process
2. MBI Team Process
3. Proactive Support Systems Approach Using Best Practices
4. Evaluation Process
5. Community Process

MBI Blueprint—We commit to having a site team complete, monitor and maintain the blueprint.

MBI Annual Initiative Participation—We commit to sending team representatives to each summer institute. The members may vary.

MBI Facilitator Training—We commit to designating one team member as the facilitator. The facilitator will attend annual training for one year.

_____ Site Administrator/Principal	_____ Date	_____ MBI Team Facilitator	_____ Date
_____ MBI Team Member	_____ Date	_____ MBI Team Member	_____ Date
_____ MBI Team Member	_____ Date	_____ MBI Team Member	_____ Date

MONTANA BEHAVIORAL INITIATIVE

I am interested in becoming an MBI Facilitator to learn about positive behavior management, strategic planning, facilitation, and team-building skills. I understand I will be required to attend the MBI Summer Institute and separate trainings over the course of the year.

MBI FACILITATOR TRAINING

Name: _____

Home Address: _____

School Address: _____

Telephone:

(H)_____ (W)_____ Fax:_____

E-Mail: _____

School District/Special Education Cooperative: _____

Signature of Facilitator: _____

Signature of Administrator: _____

- ☐ Principal
- ☐ Superintendent
- ☐ Special Ed. Administrator
- ☐ Other

Please return to:

Susan Bailey-Anderson, MBI Coordinator
Office of Public Instruction
PO Box 202501
Helena, MT 59620-2501
Fax: (406) 444-3924

Please return this form by June 3, 2005



Linda McCulloch, Superintendent
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